

Little Dresses for Africa Rubric

Name: _____

Period: _____

Knowledge of sewing machine	<p style="text-align: center;">Poor (1 pt.)</p> <p>The student needed help with sewing machine on daily basis. Did not know how to thread machine and forgot to put presser foot down most of the time.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>Student needed help with the sewing machine most of the time.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>Student needed help with the sewing machine some of the time.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>Student knew how to thread sewing machine and put presser foot down all the time. Student was a help to others.</p>
Directions	<p style="text-align: center;">Poor (1 pt.)</p> <p>Student does not follow directions and ignores skills demonstrated during class instruction. Requires significant amount of teacher time one on one to re-explain directions previously given.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>Student does not pay attention to demonstrations and seeks assistance from other students.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>Student pays attention to directions and carefully follows them.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>Student pays attention to directions, carefully follows them and helps others.</p>
Bias binding for arms and ties	<p style="text-align: center;">Poor (1 pt.)</p> <p>The project ties are uneven in length and seam width. Not attached securely.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>The project ties are even in length and uneven in seam width. Attached adequately.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>The project ties are even in length and in seam width. Attached securely.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>The project ties are even in length and in seam width and threads are clipped closely. Attached securely.</p>
Elastic Casing	<p style="text-align: center;">Poor (1 pt.)</p> <p>The casing is poorly done in stitching, consistency of width and the elastic will easily come undone.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>The casing is lacking in two of the areas listed for excellent.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>The casing is lacking in one of the areas listed for excellent.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>The casing is even in width, stitched straight and the elastic is securely attached.</p>
Finished Product	<p style="text-align: center;">Poor (1 pt.)</p> <p>The student paid no attention to finished product and handed it in without clipping threads or ironing project. Poor quality and little effort displayed in final product.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>The student didn't clip any threads but ironed their project prior to handing it in. The project was adequately constructed.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>The student clipped most threads and ironed the project prior to handing it in. The project was very well constructed.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>The student clipped all threads and ironed the project. The project was "store bought" quality.</p>
Time Management/Use of Class Time	<p style="text-align: center;">Poor (1 pt.)</p> <p>The student did not finish project in the time allotted. Student required many reminders to stay focused on the task. Required significant assistance from peers or teacher.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>Required some reminders to stay focused. Required assistance from peers and teacher in order to work on each step of project.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>Project was completed but required extra time beyond class time. Few reminders to stay focused; on task when reminded. Generally able to work with some supervision.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>Project was turned in on time or early. On task and worked independently.</p>
Clean Up	<p style="text-align: center;">Poor (1 pt.)</p> <p>The student did not help clean up the room on a daily basis.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>Student only cleaned up their area.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>Student helped clean up only after Mr. Behling reminded him/her to.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>Student cleaned up room on a daily basis. They made sure everything was put away properly.</p>
Safety	<p style="text-align: center;">Poor (1 pt.)</p> <p>The student disregarded numerous of the rules that were discussed in class.</p>	<p style="text-align: center;">Needs Improvement (3 pts.)</p> <p>Student had either several safety issues, injured self or others, or was given detention due to a safety violation.</p>	<p style="text-align: center;">Good (5 pts.)</p> <p>Student was pretty conscientious regarding safety for self and others, perhaps needing one or two minor reminders.</p>	<p style="text-align: center;">Excellent (7 pts.)</p> <p>Student was fully aware of potential safety issues when in the lab.</p>